Mnuih]ih rup tloh ênoh

Teo lu \] sa [e \ kđiêng ti kngan hnua \. {ia \ dah gơ \ khăp] ih rup leh anăn] ang hmang jing sa] ô mnuih] ih rup. Hluê si ih, Tèo dưi jing s ^ t mơ \ klei] ang hmang pô hlăm adu \ hria \ m] ih rup he \?

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Mnuih] ih rup tloh ênoh
Pô m] ơ: Dương Ngọc Tú Quỳnh
Pô ngâu: Nguyễn Minh Hải
Pô mblang: H'Mi} il
Hdruôm hră mblang mâo klei đru mơ\ng UNICEF Wiêt Nam leh anăn Knơ\ng brua\ khua ho\k Mtô mjua\t Wiêt Nam

Tèo khăp] ih rup! Am ^ Tèo jing pô] ih rup, bi ama Tèo jing nai mtô] ih rup. Khă dah kngan hnua \ Tèo k [ah sa [e \ kđiêng [ia \ dah Tèo ăt hmăng hmưi jing pô] ih ré leh anăn] ia \ ng] ih djăp rup siam s ^ n.

Am^]ih anăn kơ Tèo brei `u nao hria\m ti Sang Dhar kreh hđeh điêt.

Nai mniê brei jih jang hđeh hlăm adu\]ih rup sa boh war hlô mnơ\ng. Phung [^ng găp hơ\k m’ak êdi.

Na]ia\ng]ih rup du\m êđai amrak. Tí khăp]ih rup du\m êđai miêu. Bin]ia\ng]ih rup sa drei kgâo knhal lăn Dư.

Hoa duah lông êmuh Tèo: - Ya hlô mnơ\ng ih]ia\ng]ih rup?
Tèo la]: - Kâo]ia\ng]ih rup jih jang hlô mnơ\ng!

Tí]ur giê kmrak êjai êmuh Tèo êjai: - Ih srăng]ih rup ho\ng giê knih amâo dah ho\ng giê kmrak?

Bin mă hruh giê hl^n kulơr hlăm kdô hră êjai êmuh êjai: - Ih srăng]ih rup ho\ng
kngan điâo he\?
Tèo ng^ ngư\: - Kâo srăng lông]ih rup ho\ng dua [e\kngan.

Na mtlai êa kulơr êjai êmuh êjai: Snăn ya êa kulơr ih yua?
Tèo hơ\k m’ak w^t la]: - Kâo srăng yua jih jang êa kulơr.

{ia\dah Tèo amâo thâo djă giê knih ho\ng kngan hnua\kyua dah plă kngan anei amâo mâo kđiêng ôh. Giê knih]ih rup kpluôt nanao yơh.

Tal êlâo, Tèo lông]ih rup sa drei mnu\. Bhiâo êriâo, kngan `u djo\êa kulơr]ho\ mro\jih.

Tèo alah alan amâo lo\]ia\ng ngă. {ia\dah, gơ\dlăng [uh rup]h^r]hua\r hlăm
plă kngan. Êa kulơr hlăm kngan gơ\]ia\ng mse\ho\ng sa drei mnu\êđai!

Tèo bi m^n [uh klei]ih rup!

Tèo mmia êa ju\ju\ti kngan. Tèo tlao kh^k kh^k: - Ară anei kâo srăng]ih rup kngan!

Tèo dưm kngan ti kkiêng kjhiêk m’ar.

Tèo tlao [u\` leh anăn tak thia\m du\m bi ad^t gru ju\ju\. Dlăng dih! Anăn jing sa drei êđai asâo siam s^n!

Tèo mjing thia\m dua gru êa kulơr ho\ng plă kngan leh anăn păl kngan `u.

Leh anăn tak thia\m du\m bi ad^t gru hrah hrah.
Dlăng dih, sa drei r^ răn kkuê dlông!

Mduê anăn, Tèo lo\mmia êa kulơr ju\ju\ hlăm plă jơ\ng leh anăn jua\ti m’ar.

Gơ\lo\tur thia\m du\m êlan.
Tloh ênoh êdi! Sa drei kgâo siam s^n!

Tèo lo\mmia êa kulơr piêk, hrah mda ti kđul jơ\ng leh anăn ap ti m’ar.

Tuak thia\m dua tlâo êlan rup leh anăn du\m drei]^m mâo djăp mta êa bi kbrui êdah hlăm m’ar.

Tèo êmuh: - Adôk k[ah sa boh [atô mdia\ng drei nao]hưn ju\m dar war hlô mnơ\ng. Mâo hlei pô]ia\ng]ih rup ho\ng kâo mơ\?

Anei jing mmông hria\m m’ak êdi!
Phung [^ng găp mb^t hrăm]ih rup siam tloh ênoh.

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The Special Painter (English)
Teo is missing the fingers on his right hand, but he loves painting and hopes to become a painter. Do you think Teo will be able to live out his dream in art class?
This is a Level 2 book for children who recognize familiar words and can read new words with help.

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