

# **PUG Mad tiN**

oa- un M}c PUG Mad tiN c{b ALG ux\* n\*}G LaG {g& koG Es\*a yV\* x&aV laJ L>G ux\* S&>G Mad. iM UM\* Q, #OM waM oa -un Ma VIc ux\* PUG <dJ Mad Ec&a koG ZiG N\*oJ yV\* #Jd ZuG p}d #Sd EHN. PUG x&iG uC& iS {g& oa -un iS Yh\* Ix PUG <dJ Mad Ec&a H}c ePG koG M\$ oa.





# Room to Read®

PUG Mad tiN b\*aN c&aJ CVaM yd\* cob <HM EP& UNICEF VId naM c{b v\*IN kVa H\*oc j&aV J\*uc Vid naM

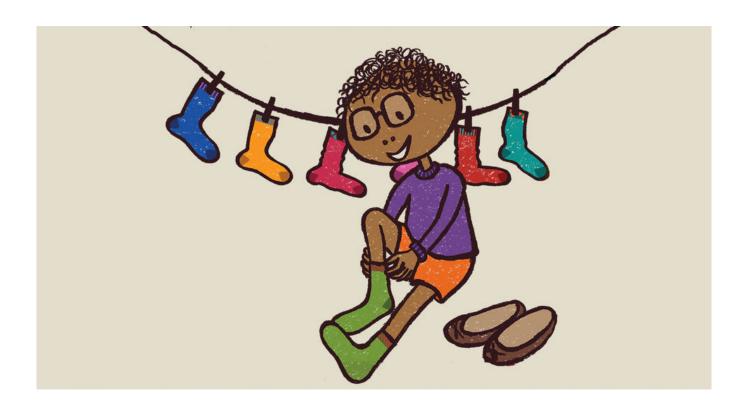


Oa- un M}c #TG c&a PUG Mad laJ fiV koG Es\*a. hac V&a m&\$^, #OM [S\* ux\* Exa Yx& VIc o&UN.

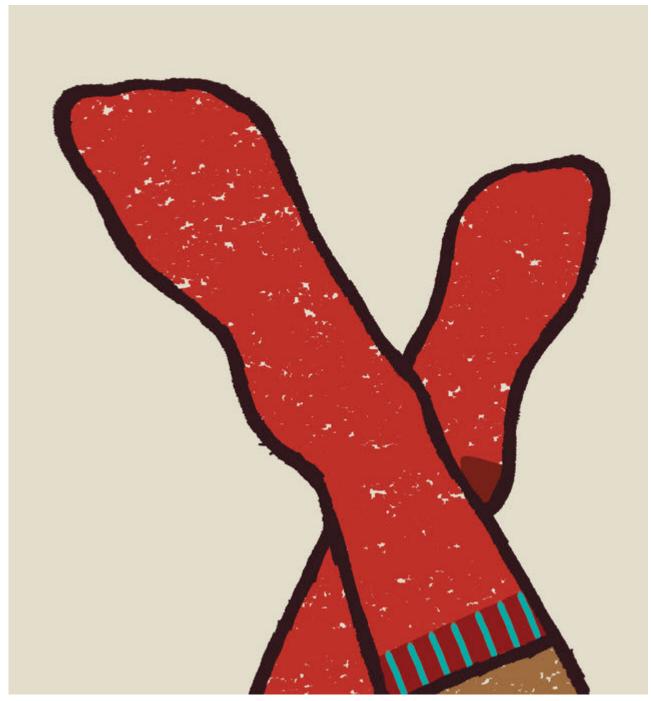


 $\#OM\ ux^*\ PUG\ <dJ\ mad\ \#Jd\ uZ\ p\}d\ \#Sd\ EHN.$  oa- un Eb&a eo& Eoa PUG Cic Mad koG M\$ Ma  $\#Jd\ uZ\ p\}d\ \#Sd\ EHN.$ 

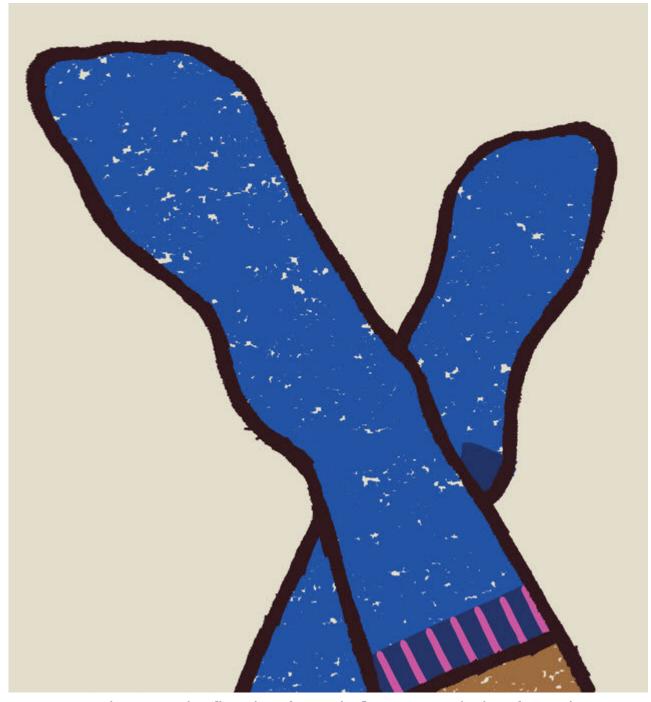
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Oa- un Mc PUG Mad EP& Exa [C\* iS #Jd Yh\* xoG tiN M\$ p&IN fiV.



V&a ux eo& iM xoG tiN fiV edG [C\* yp UX\* Mad edG iO!



 $V\&a~ux~eo\&~iM~xoG~tiN~fiV~ekV~\{N^*~\#b^*[C^*~yp~Mad~ekV~\{N^*~\#b^*.$ 



V&a~ux~eo&~iM~xoG~tiN~iM~laJ~fIV~[C\*~yp~PUG~Mad~laJ~fiV.~iM~laJ~fiV~yV\*~ELc.



iM UM\* Q, oa- un  $\{g\& ooc L>G Q.$ 

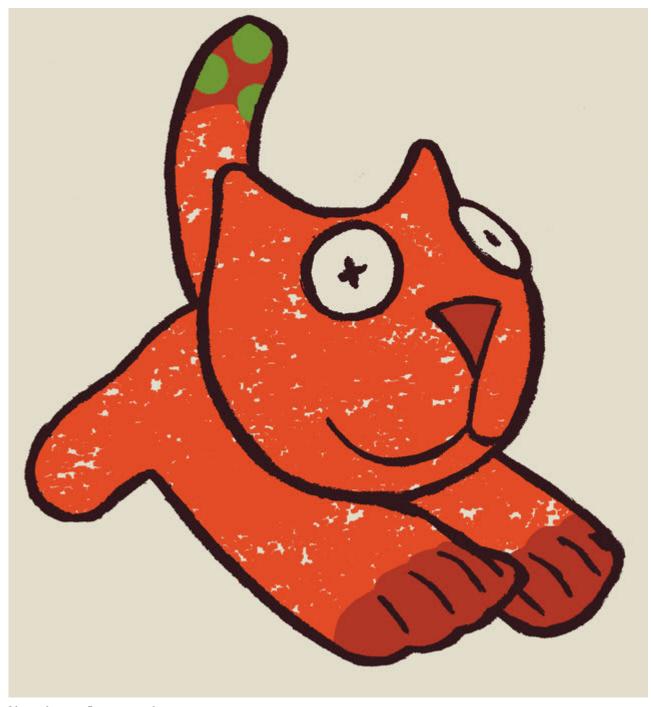


M\$ [C\* UT Yx& #md PUG Mad laJ fiV Yx &k\*aG soc, yM\* ET\*a c{b mac b&oG koG Es\*a.

- #OM eL iO! oa -un o\*aG:- Luc #Jd yd\*xaM x&iG uC Ym& laJ fiV.



UM\* IG, ZiG N\*oJ z\*\$ yd\* VIc Eb&a EG&G Eb&a AG. Cic Mad Q n\*G c>G PUG Mad Ecd #pN <t S\*aG Q.



 $c\{b \ Cic \ Q \ [C* \ Ecd \ \#pN < t \ eMV.$ 



Oa- un F\*aV uF eL&N yp o\*aG Yx& #OM Ma <t S\*aG c{b <t eMV N\*\$.



oa- un V&a:- PUG x&iG uC& Luc. #OM Za Eoa PUG x&iG uC& N\*\$ #Jd uZ p}d #Sd EHN, yd\* Eb&a #OM? #OM h> z\*uM c{b cod Eoa oa- un m\*\$ C}d.



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### Socks (English)

Anu loves socks and uses her imagination to find many uses for them. Anu's mother asks if she can use some of Anu's old socks to make a mop. Do you think Anu will be able to part with her cherished socks? This is a Level 2 book for children who recognize familiar words and can read new words with help.



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