



## UM\* iN\* Eb&a M&>N

xa-haN-it [I\* ZiG N\*oJ ALG M&>N AMG. Yf [C\* Eb&a #hN ZiG N\*oJ uj& il  
 c&>M p\*iN, [C Eb&a #hN M\$ <T\*c <kM, m\*oM moc x}c ET&, {L& Eb&a  
 eL iM UM\*Q, ZiG N\*oJ c&>M p\*iN. Vlc x}G Ecd xiG ooc c{b xa- haN- it  
 #L Noc?



**PRATHAM  
BOOKS**

A Book in Every Child's Hand

Level 2

UM\* iN\* Eb&a M&>N h>

b\*aN c&aJ CVaM yd\* cob <HM EP& UNICEF VId naM c{b v\*IN kVa H\*oc  
j&aV J\*uc Vid naM



xa- haN- it c{b oaN- ruN [l\* xoG x&iG uC&. xoG x&iG uC& o\*iN c{b c\$  
M&>N hoM. xoG x&iG uC& ALG <T Yh\* c\$ F}G PUG CVaM <T {j n\*}G  
c>G h\*oG eob. xoG x&iG uC& [C\* ALG AS ek&G eL&N n\*}G caG TaG AS  
yp eob Ux Ma.  
xa- haN- it AS Yd [C\* M&>N hoM.



iM UM\* Q, xa- haN- it C&oj Z&aG Ek\*a h\*oG eob. ZiG N\*oj <c\*M h>  
<LG. xa- haN- it m\*oM moc uj&. oa-ruN JIN waM x&iG uC&: Yf d&a MUG  
oa?

xa- haN- it x}c x&\$ h>. ZiG N\*oj N&}G <LG [C\* Eb&a eL k\*UN. M\$ [C\*  
Z}G Eb&a kaN " iM #N" AS oa <x- na ekc US&. oa <x - na [C\* ekc xIG  
<O\* k\*UN US& ZiG N\*oj ET& Q Ym&: - xa- haN- it uC&- M&ac! AS N\*\$,  
xa- haN- it s&}G [Z UM k\*UN.





#hN X\*iN,oa <x- na s&}G waM xa- haN- it:- N\*oG #sb [C oa? xa- haN- it  
x}c x&\$ h>.

ec\*M xa- haN- it edG sid^ k\*UN epc EXG.

naV yx\*. oa <x - na waM EL&a:- N\*oG [C\* K\*\$ CVa, xa- haN- it AK&  
AN\*c h> hac V&a Eb&a GVac n\*a k\*UN.



PUG x&iG uC& xa- haN- it eo& uH\*:

- #pN EXG Yd xa- haN- it s&}G m\*oM moc EXG N\*\$?

- N\*oG Saj MUG [C\* Eb&a #pN x}G CVa?

- ma N\*oJ koG MUG [C\* Eb&a #pN x}G CVa?

- #OM Ew\*a koG MUG [C\* K\*\$ CVa?

xa- haN- it [C\* AC& AN\*c h> c{b PUG x&iG uC&. hac V&a xa- haN- it [C\* Eb&a haj n\*a k\*UN.




oa- ruN eo& x&aV L>G #Jd Yh\* xa- haN- it M&>N. M\$ {g& ooc L>G Q!  
M\$ Eoa n\*}G c>G <wG Ux ooc o\$ Q.  
oa- ruN eL&N Ma {s {g& iS Yh\* xa- haN- it eL hac V&a M\$ #Jd <t&c lx.  
xa- haN- it eL #hN <t x}G biN Ma f&aJ Es\*a, M\$ JIN p}d Eoa.



O\*\$ [l\* <t <cb jaG jUd fiV ekV toG <t Yz& #H&G.  
xa- haN- it t\*}G <XG eL uj&. <t&c l}G ZiG N\*oJ JIN o\*a <xb h> xIG Yz&.  
AS iN\* oa- ruN c{b PUG x&iG uC& [C\* uH\*EP& EXG Yd xa- haN- it #TG  
UM\* Eb&a M&>N h>, Eb&a pac x}G. EP& xa- haN- it S\*oM <l&N ix&  
#x\*M ek\*V n\*a eG!



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PRATHAM BOOKS

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No Smiles Today  
(English)

Shanti was a happy girl. No one had seen her sad or quiet. Then one day she went very quiet. What had happened to Shanti?

This is a Level 2 book for children who recognize familiar words and can read new words with help.



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