



Hrơi anai [u tlao ôh

Shanti jing sa]ô bơnai anet mơ-ak. Rim]ô mơnuih [u [uh ôh `u do# rơ-iat [ôdah rơngôt thôt. To# tơno# mâo sa hrơi, bơnai anet anai do# kret. Tơlơi hơget truh kơ Shanti tui anun?







A Book in Every Child's Hand

Level 2

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Tơlơi pơbang dui pơgôp hrom yua mơng UNICEF Viêt Nam hang kơnong kơnnâo bruă pơtô pơjuăt Viêt Nam



Shanti hang Arun le\jing goyut juăt. Dua go`u ngui todruă mo-ak biă mă. Dua go`u juăt ruai dum toloi hogom amang anih. Dua go`u at poplông đuăi amang jolan glăi po sang mon. Rim mông Shanti mo-ak đơi.



Sa hrơi anun, Shanti yak robat mut pơ anih rơnang blang. ~u tơkui trun ako#. Dlăng Shanti rơngôt thôt. Arun kơplong tơ`a gơyut `u: - Arang puăi kơ ih hă?

Shanti totak ako#. ~u do# ber [u kiăng dlăng đ^ ôh. ~u kon kiăng lơi lăi glăi "mâo yơh" do\Sona iâo anan. Tui anun nai Sona iâo anan `u kotang sa wot dong: - Shanti Kumar! Hlak anun kah Shanti yor tongan.



{uh tui anun, nai Sona to`a Shanti: - Ih ruă đok hă? Shanti konong ko totah ako# đô].

{o# Shanti mriah tothi hang dlăng `u hrup hang duam.

Nai Sona to`a dong: - Ih huai hoget ôh ha, Shanti? Shanti ngut ko ako# laih anun [u tongur đ^ mon.





{ing goyut Shanti dlăng h`u:

- Yua høget Shanti røngôt hning tui anun ^h?
- Adơi rơkơi `u huăi hơget ôh hẳ?
- Ană asâo `u huăi hoget ôh hă?
- Yă `u do# pral mơn hă?

Shanti konong ngut ko ako# đô]. Samo\ bonai anet Shanti [u tongur ako# ôh.



Arun ngă lu mơna] kiăng kơ Shanti tlao. ~u mâo tơlơi min brâo! ~u mă mơng kơdung hră mơnong hơget thơ gơ\.

Arun nao je# kiăng kơ Shanti dlăng lang samơ\mơnong anun le# h^ mơng tơngan `u. Shanti [uh mơnong hơget por nao pơ `u laih anun `u yơr tơngan mă.





Anun le\sa droi aj^ kosu prong motah hla kyâo. Shanti pok prong mota hling hlang. Laih anun `u ha mobah tlao kotang. Ră anai Arun hang goyut goyâo hluh laih yua hoget Shanti [u tlao, [u puăi. Yua dah Shanti luh h^ pă bôh togoi tlao.



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No Smiles Today (English)

Shanti was a happy girl. No one had seen her sad or quiet. Then one day she went very quiet. What had happened to Shanti? This is a Level 2 book for children who recognize familiar words and can read new words with help.



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