

### Tơlơi thâo thăi mơng aj^ mơtah

Aj<sup>^</sup> motah hlak romon! Samo\`u [u dui mă djo\ôh arong arua], monong monuă kiăng [ong. To# tono# `u mâo sa toloi min hang tui anun `u [u romon dong tah. }ram lang hoget bruă `u amra ngă?

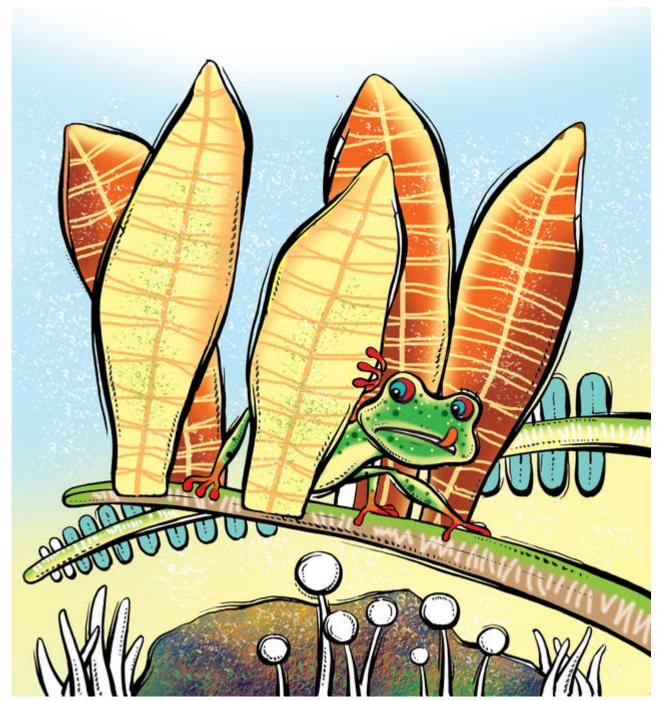


# Room to Read®

Tơlơi thâo thăi mơng aj<sup>^</sup> mơtah Pô ]ih: Ranjeet Kaur Pô ]ah rup: Partho Sengupta Pô pơblang: K'sor Yin - Siu H'Noan Tơlơi pơbang dui pơgôp hrom yua mơng UNICEF Viêt Nam hang kơnong kơhnâo bruă pơtô pơjuăt Viêt Nam



Mâo sa hrơi anun, aj^ mơtah rơmon biă mă.

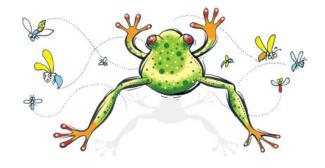


Tui anun `u hyu djop anih anom kiăng hyu sem monong [ong.

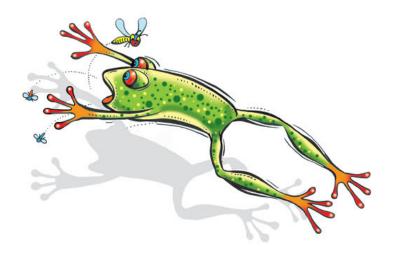


Laih anun `u [uh lu [ing arong arua] hlak por gah tlôn hla kyâo. ~u min motam: - Ră anai kâo [ong trơi kah tu\!





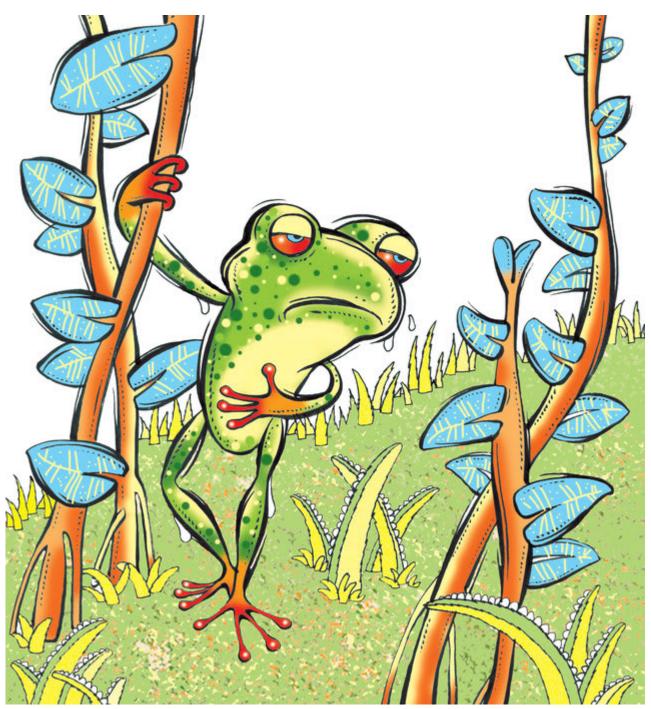
Aj^ mơtah kơdat gah anai. Aj^ mơtah kơdat gah dih.



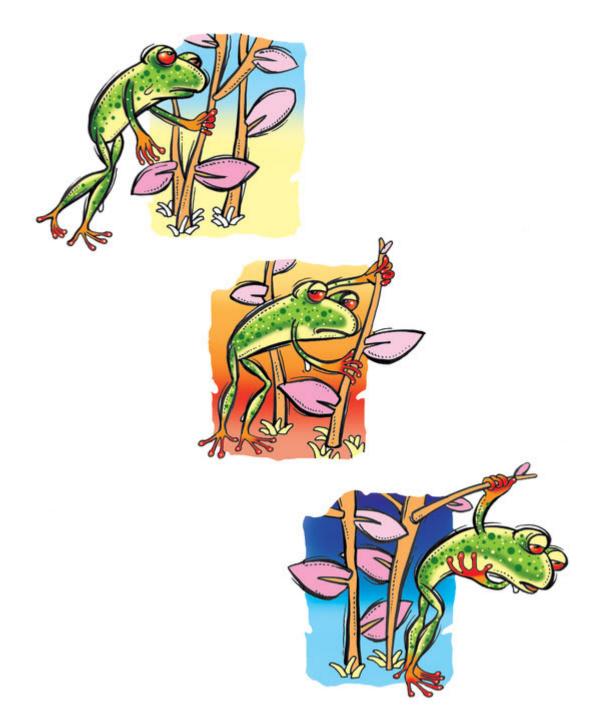
Aj^ motah kodat đ^.



Aj^ mơtah kơdâo trun. Samơ\`u [u dui mă djơ\mơnong hơget ôh!



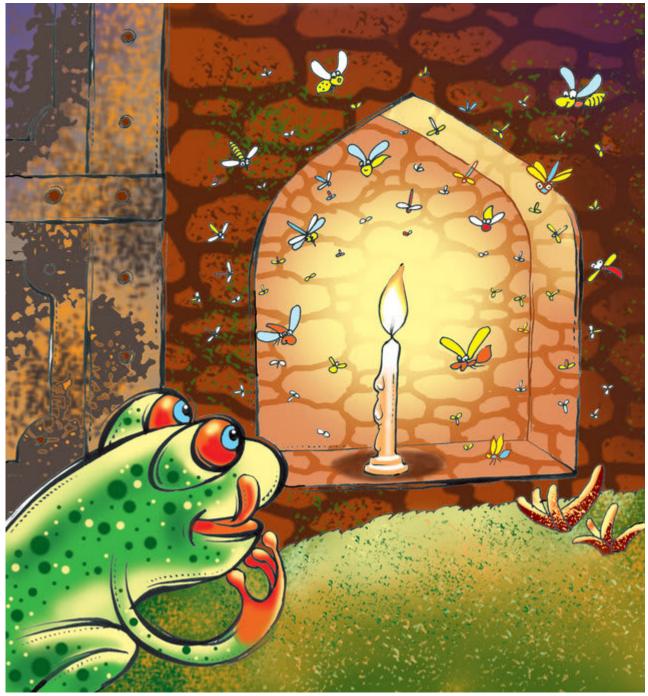
Giong kodat lu wot tui anun, aj^ motah romon robah motam!



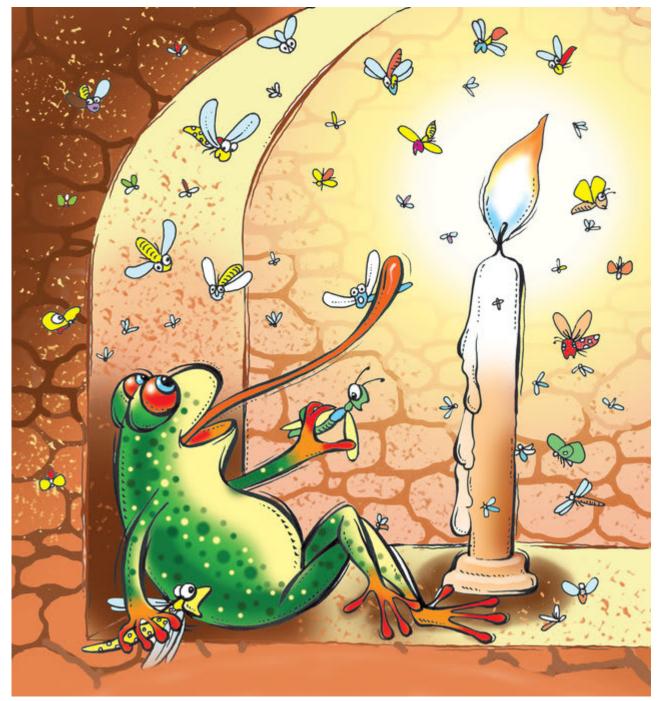
Aj^ mơtah suăi jua bok hen: - {ing gơ`u hmar đơi! Kâo [u dui mă djơ\mơnong hơget ôh. Sa ngă tui anai kâo amra rơmon djai yơh!



To# tơno#, aj^ [uh sa bôh bơnga] pơ ataih. ~u nao truh [ơi anih anun.



- Ô, aj^ ur hling hlang.
Mâo lu arong arua] por dum dar apui hlin hlak jă.



Aj<sup>^</sup> motah [ong arong arua] troi hlung truh ko [u dui [ong dong.



Mot hrơi tơdơi dong, aj^ mơtah djă mă pô`u apui hlin nao pơ ia dơnao.

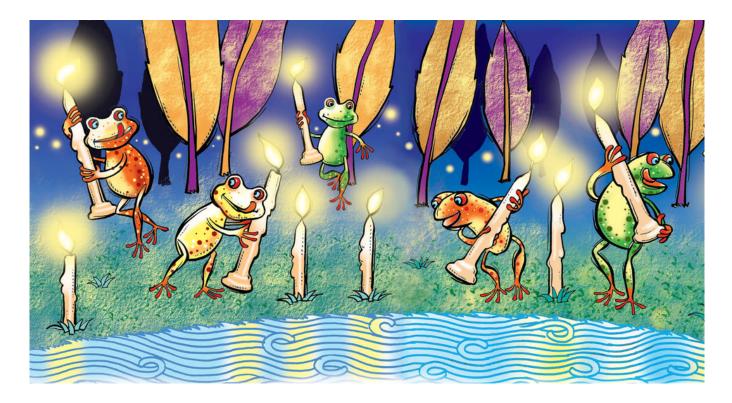


~u piôh apui hlin [ơi hang ia dơnao hang ]uh jă.



{u mâo [iă ôh, mâo lu arong arua] por dum dar apui hlin. Aj^ mơtah [ong mak ai kơnah hlung mơtam.

Aj<sup>^</sup> motah [ong trơi truh kơ [u dui [ong dong ôh.



Mâo [ơ[iă hrơi mơng anun, ia dơnao jing h^ hling hlang biă mă.



Ră anai, dum [ing aj^ leng kơ rai pơ anai ]uh apui hlin rim mot mă [ong arong arua].

## st oryweaver

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### Frog's Bright Idea (English)

Frog is hungry! But he can't catch any insects or moths. Frog has a bright idea, and he is never hungry again. Guess what he did? This is a Level 2 book for children who recognize familiar words and can read new words with help.



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