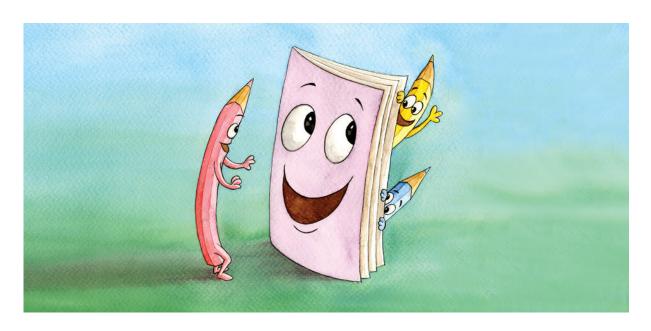


 $-p! = [A [\&N n\y^A wK]]$ 

-p! =[A [&N n\y^A wK w~A -/G a^L -c\$A Toto tô. ](^ gS sR x~R :e&P w~A bIB -p! :]&N Z1 :\*# -c\$A utYAB w)\$1 aq^ /=cN .I y-i~I nw~A rYH





# Room to Read®

 $-p! = [A [\&N n\y^A wK]$ 

;ur\*1: Long Ravy ;g%1: Youm Kosal

;y'%1: Đạo Văn Bỉnh - Lộ Minh Trại

-[R y'%1 /&^ ;YA ny\*^ ](^ UNICEF-w~@N s! {F c'l :'y&^ u-n\$, u=a

-w~@N s!



:=y^A Toto w)S a^ gS {^ -/O [&N n\y^A wK w%;&,B gS sR w~A w&PB - :r\*^A t(^ a;&R :=y^A :^V - Toto ZR n-wR -t!B

3 / 14

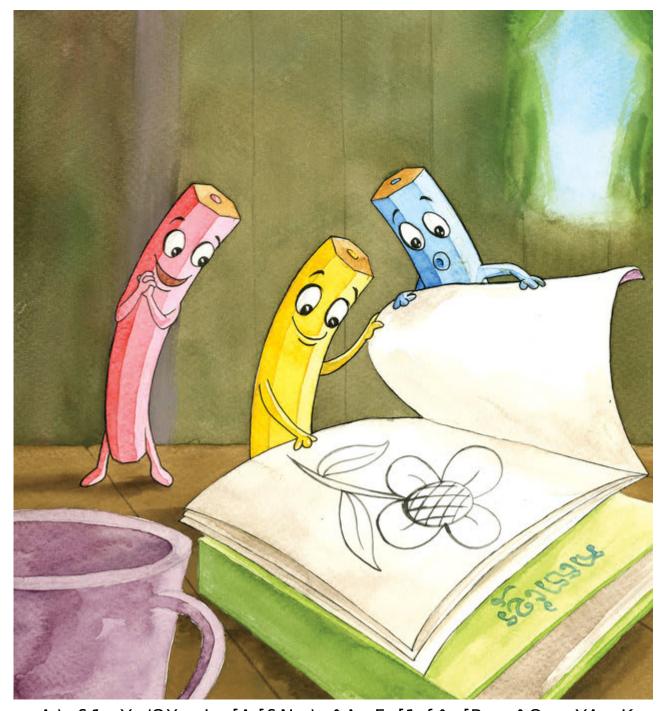


p'J -/OX -p! =[A [&N n\y^A -p\$A w~A o&K y\*AB [&N n\y^A akYA -t! : -\pS Z1 :\*# nw~A \n&1 pY -/O rY Z^V

[&N n\y^A -xE -\u@, n-cA: - \pS -/G Toto i@1 fA a^ \pS utYA



[&N n\y^A -i\$ -t! : -\pS i# -/GV -y%R b\$L \pS -'F nw~A \n&1 pY -/O {F }h# p(1 {^ .%N :~@A /wKV

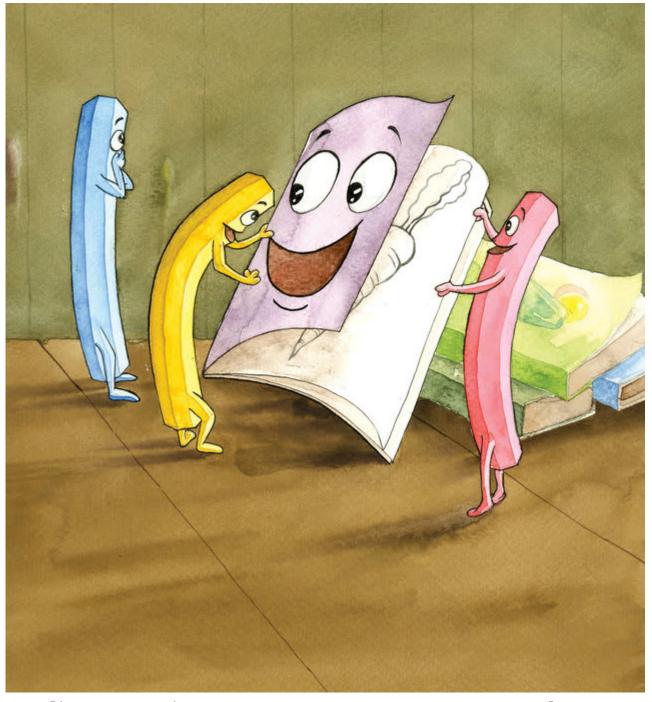


nw~A \n&1 pY -/OX -p! =[A [&N n\y^A yF -[1 {^ -[R an^O woYA wK =gA pY e\$A uw^RB

[&N  $n\y^A - xE - wA n - cA: - yF$ 

rYX -p! w)1 no&G rY d@1 w~AV [&N n\y^A akYA yp(^R: - \pS n\a\*^ w)1 no&G rYV

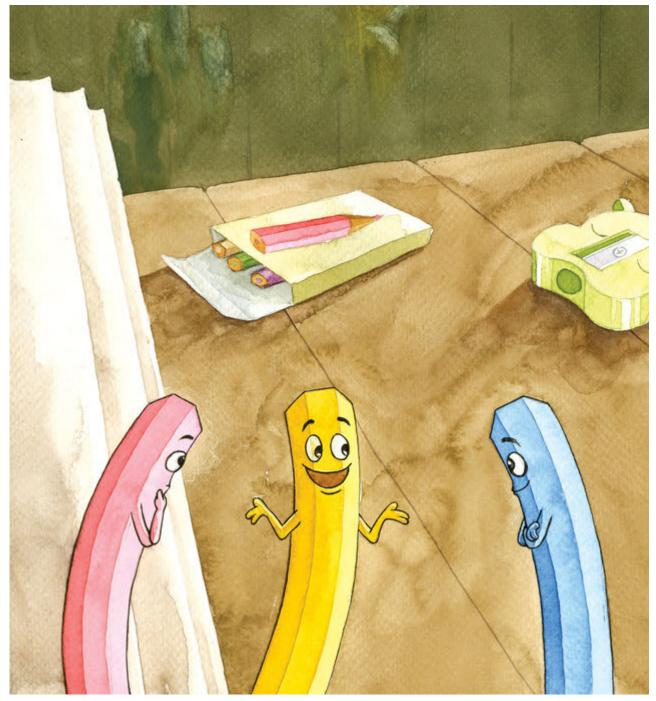
[&N  $n\y^A -i$ \$ =/P: - \pS i#  $n\a*^k$ 



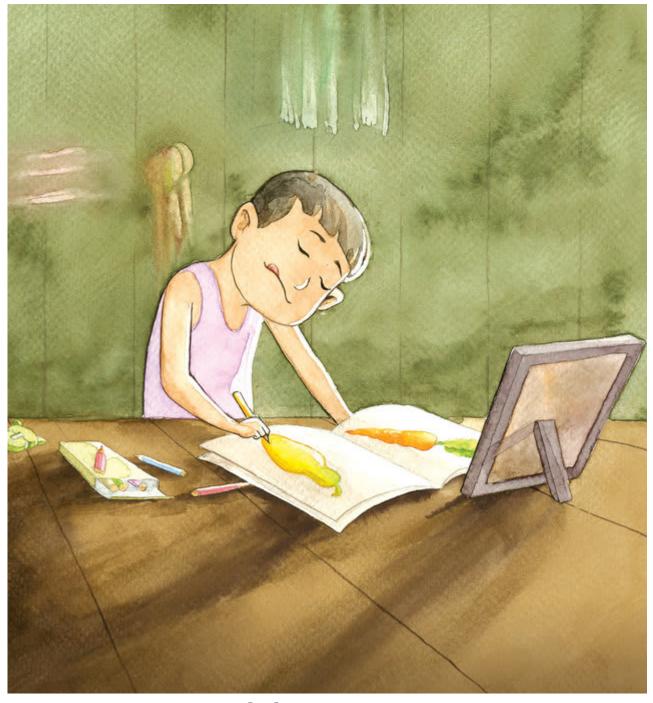
- y%R ](^ /wK -p! w)1 no&G rY Z1 /&^ :~^ wK /=cN ='PH - [&N n\y^A -i\$ p&1 /=nB [&N n\y^A akYA {&<^A: - \pS Z1 o&,B

[&N  $n\y^A -xE \{&<^A ,@A: - \pS$ 

i# Z1 o&,B an^O woYA wK w%IN -t!: -](^ y]1 Z1 /&^ -p! gSX -p! w)1 no&G rY .I Z1 yp^ /&^ :~^ wKB



[&N n\y^A -xE -t! : - \pS -/G Toto.I bI ne%R {F b\$L \pSB ]&, sR utYA -'^V -y%R \pS i# :\*# -p! w)1 no&G rY c%'G -i~I oN y\a\*^B [&N n\y^A -i\$ nkY ,@A: - sR b\$L \pS iN fA /=cN ='PH [&N n\y^A akYA -t!: - {~! pY :w%1 b\$L \pS .I c%'G ,@A -/O -p@1 =yAB



yp^ /pS sRX Toto y\*A -p! =[A [&N n\y^A nw~AB gS .YN -t! : - \pS .I woYA wK a^ -p! :w%1 no&GB  $\{F\ gS\ ;qY\ ;-qL\ woYA\ wK\ a^ -p!\ -p!\ w)1\ no&G\ p'J\ an^O$ 



n&A Toto nw~A -r\$X -p! =[A [&N n\y^A yF -p! no(%A gS w%;&, woYAB [&N n\y^A -xE -t!: - -p! w)1 no&G rY yF y\a\*^ w~AV [&N n\y^A akYA -t!: - \pS n\a\*^ -p! w)1 no&G rYV [&N n\y^A -i\$ -\wA n-cA: - \pS i# ]&, sRV





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## Colouring Pencils (English)

The new colouring pencils are afraid of being used by Toto. He might be too rough with them and they don't want to get hurt. What happens next?

This is a Level 2 book for children who recognize familiar words and can read new words with help.



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