

Mening boshlang'ich maktabim

Bolalar har doim o'z tajribalarini boshqalar bilan baham ko'rishni yaxshi ko'radilar. Mening boshlang'ich maktabimdagi tajribalar qanchalik muhim ekanligini ko'rsatadi.



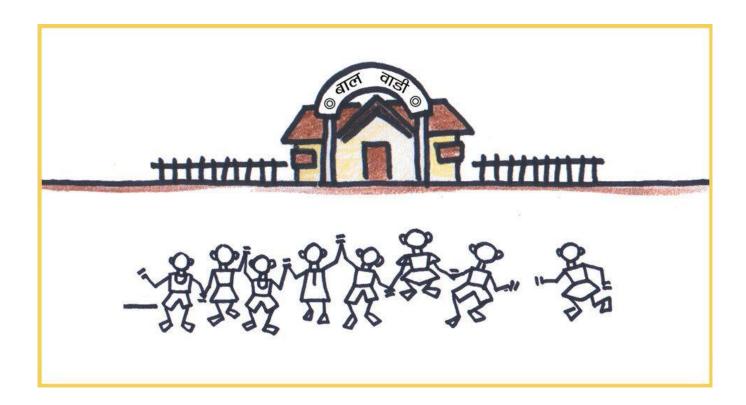


Level 2

Mening boshlang'ich maktabim

Muallif: Rukmini Banerji Musavvir: Sheetal Thapa Tarjimon: Madhav Chavan

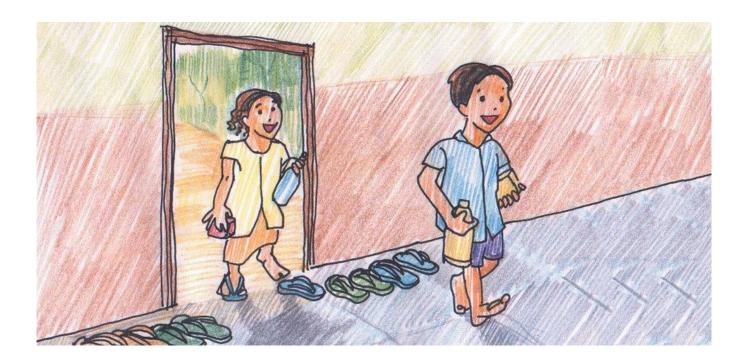




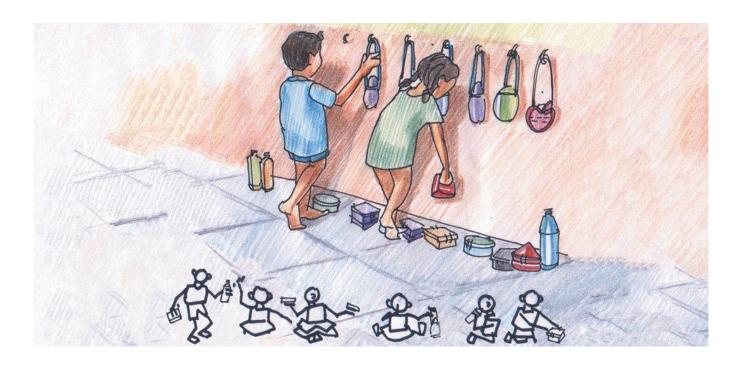
Bu mening maktabim. Bu boshlang'ich maktab hisoblanadi.



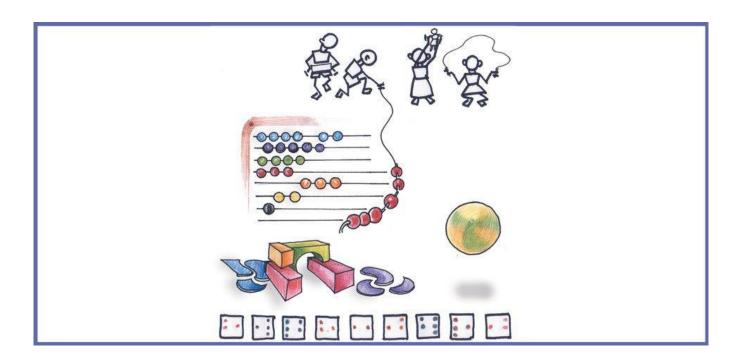
Ukam Mannu va men maktabga boramiz. Bu biz kabi kichik bolalar uchun mo'ljallangan kichkina maktab.



Eshik oldida poyabzal va shippaklarimizni qoldiramiz. Har kim poyabzal yoki shippaklarini bir qatorga joylashtiradi. Shunda saranjom ko'rinadi.



Biz tushlik solingan idishlarimizni devor yaqinida qoldiramiz. Ba'zi idishlar katta. Qolganlari kichkina. Suv solingan idishlar devorda osilib turadi. Suv idishlari turli xil rangda. Qizil, ko'k, yashil, sariq.



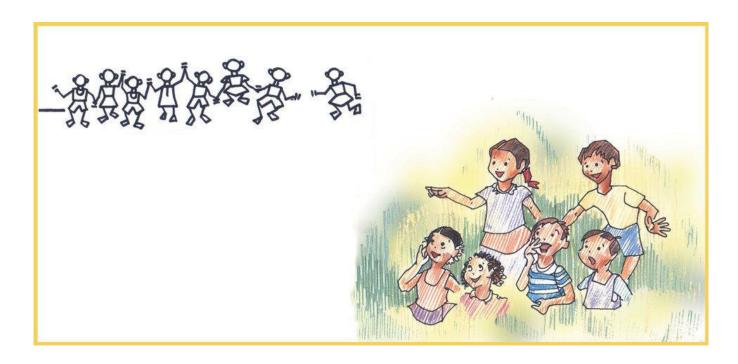
Men sanashni yoqtiraman. Mannu blok bo'laklarini o'ynab, har xil shakllarni bir-birining ustiga qo'yadi. U munchoqlar bilan o'ynashni yaxshi ko'radi. Menga nuqtalar tushirilgan kartalar yoqadi. Bizning o'qituvchimiz ushbu o'yinchoqlarni o'ynash miyamiz uchun juda foydali ekanligini aytadilar.



Biz kitoblar o'qiymiz. Ba'zi kitoblarning sur'atlari bor. O'qituvchimiz bizga harflarni o'rganishga yordam beradilar. Uning so'zlariga ko'ra, men tez orada o'qiy olaman, chunki men barcha harflarni taniyman. Men shuningdek jumlalarni o'qiy olaman. O'qituvchim buni bilmaydilar.

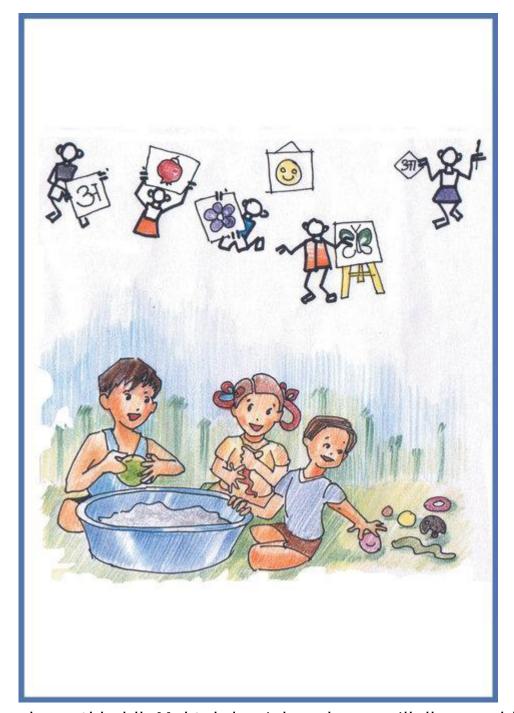


Endi hikoyalar vaqti keldi. O'qituvchimizning qo'g'irchoqlari bor. O'qituvchimiz qo'g'irchoqlar yordamida bizga hikoyalar aytib beradilar. Qo'g'irchoqlar kulgili ovozda gapirishadi.



Mening do'stlarim qo'g'irchoqlar gapira oladilar deb o'ylashadi. Ular hayratda.

Lekin men unday emasman. Qo'g'irchoqlar gapirmaydilar. Qo'g'irchoqlar uchun kulgili ovozda gapirayotgan o'qituvchim ekanliklarini bilaman.



Endi o'ynash vaqti keldi. Maktabda o'yin uchun mo'ljallangan bir qancha yumshoq xamir tog'orada saqlanadi. Mannu xamirdan shakl yasashni yaxshi ko'radi. Men xamirdan mevalar, o'yinchoqlar va boshqa narsalarni yasashni yaxshi ko'raman.

Soat 4 da maktab qo'ng'iroqlari jiringlaydi. Bizni uyimizga olib ketish uchun oyim keladilar. Men uni birinchi bo'lib quchoqlayman. Mannuga bu yoqmaydi. U xarhasha qiladi. Maktabda ko'nglim choq o'tadi. Ammo uyga borish yanada yaxshiroq.



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This story:

My Balwadi

is translated by

Madhav Chavan

. T

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Based on Original story:

, by

Rukmini Banerji

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, by

Sheetal Thapa

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My Balwadi (English)

Children always like to share their experience with others. My Balwadi shows how enjoyable the experiences can be.

This is a Level 2 book for children who recognize familiar words and can read new words with help.



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