

د لمر راختوپه رڼا ک∏

دا د يو□ کوچنی نجل□ د ښوونځي د لومړ□ ورځ□ په هکله يوه کيسه ده. د لومړ□ ورځ□ په سهار، هغه ډ□ره خوشحاله او هيجاني وه. آيا هغه به ښوونځي ته د چمتو ک□دو لپاره ټول شيان په ياد ولري؟





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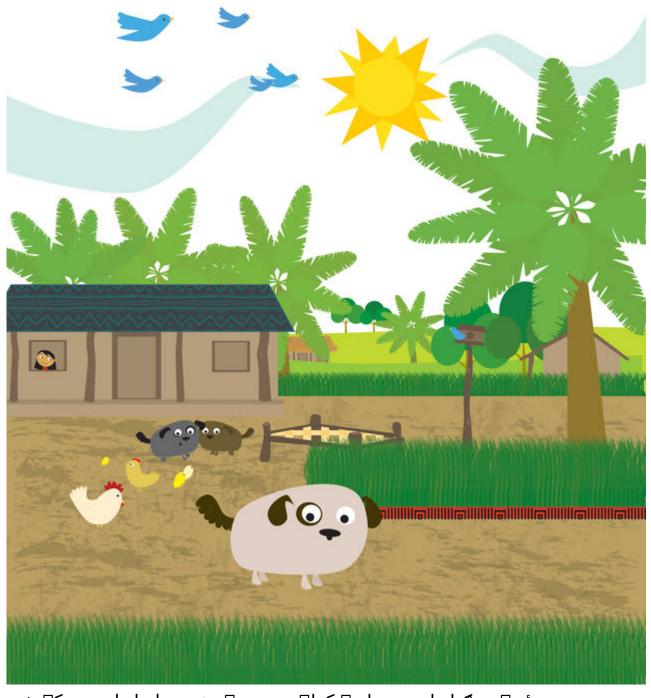
د لمرراختو په رڼا ک∏ لیکوال: شنون ډ∏و∏ډ انځورګر: پرومینا شر∏ښته ژباړه: درخت دانش کتابتون ژباړونکی: محب الرحمن محب



سپوږم□ ت□ره شپه تر ډ□ره دمه ویښه پات□ شوه، ځکه چ□ هغه خوشحاله وه. د هغ□ مور هغ□ ته وي□لي وو چ□ هغه به سبا ورځ ښوونځي ته ځي



نن يو ښکلی سهار و. لمر ځل□ده. د سپوږم□ مور چرګانو ته دانه ورکړ□ وه. غوا هم په ارام□ څر□ده.



بهر ځین□ چرګانواو سپي لوب□ کول□. سپوږم□ هغوی ولیدل او موسک□ شوه.



حوسكي د خپل□ مور شيد□ رودل□. سپورم□ له ځانه سره فكر وكړ: (زه هم بايد يوڅه شيد□ وڅښم.)

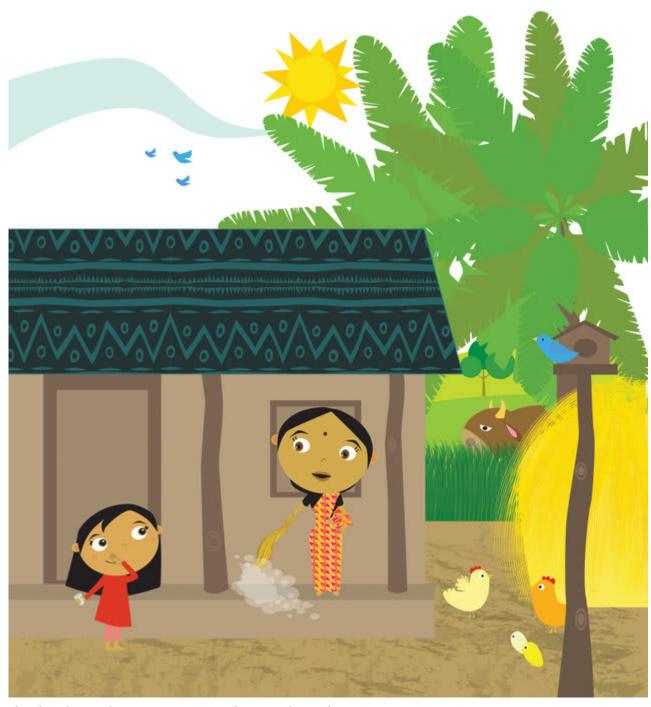


هغه بهر لاړه او خپل لاسونه او مخ ي□ پريمينځل او خپل غاښونه ي□ بورس کړل.



سپورِم⊡ خپل⊡ مور ته نږد⊡ شوه او وي⊡ پوښتل: (مور جان⊡، آيا زه لږ څه شيد⊡ اخيستلی شم؟)

مور ي□ وويل: (لور□، شيد□ په پخلنځي ك□ دي. شايد سړ□ شو□ وي. ژر لاړه شه او وي□ څښه. وروسته به د□ نوكان لنډ كړم.)



څنګه چ□ سپوږم□ له پخلنځي راګرځي، هغ□ خپله خوله پاکوله. (ګران□ دلته راشه، زه به د□ نوکان واخلم.) (مور□، ویښتان م□ هم چوټي کو□؟) مور ی□ وویل: (له خپل□ خور د□ غوښتنه وکړه، زه باید خواړه پاخه کړم.)



سپوریم تر وپوښتل: (ګران خور ا، زما ویښتان چوټي کو ا؟) خور ی سر وخوځاوه او وی ویل: (سپوری ته به نن ډ اره ښه ښکار ا.) سپوری وپوښتل (رښتیا وای خور ا؟). خور ی سر وخوځاوه او وی خندل.



سپورِم□ بهر ووتله او له وز□ ي□ وپوښتل: (نن څنګه معلوميږم؟) وز□ ټوپ ووهه او شيشن□ده. هغه سپين چرګ ته ورغله او تر□ وي□ پوښتل: (زه نن څنګه معلوم□ږم؟) هغه هم په هيجان سره غږ وايست او وزرونه ي□ وخوځول.



سپورِیم∏ خوسکي ته ورغله او تر∏ وی∏ پوښتل: (نن څنګه معلوم∏رِم؟) . خوسکي په خوارِیه غږ رمباړ∏ کړ∏.



سپورِم□ پاپي ته نرد□ شوه او تر□ وي□ پوښتل. (نن څنګه معلوم□رِم؟) پاپي په خوشحال□ سره ورته وغپل.



د سپورِم∏ مور له هغ∏ وغوښتل چ∏ خپل يونيفورم په ځان کړي.



سپورم∏ په چټک∏ سره خپل نوی یونیفورم په ځان کړ. د هغ∏ مور دغه یونیفورم همدا پرون ګنډل∏ وو.



په همد□ وخت ک□ د سپورم□ پلار له بهر څخه راغئ. هغه وویل: (زما ګران□ لور□، ته خوډ□ره پاکه او ښوونځي ته چمتو ښکار⊡.) (همداس□ ده پلاره؟!)

(همداس∐ ده !)



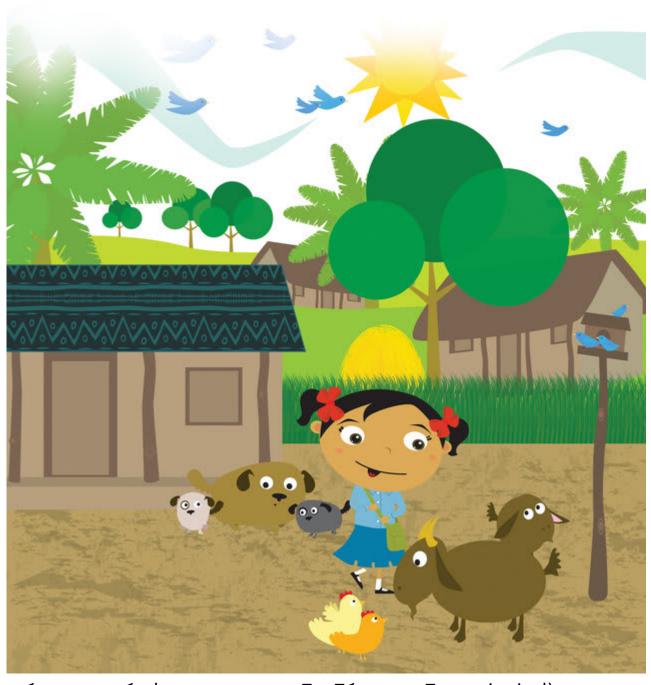
(خو پرون م□ چ□ بوټ درته اخیستي هغه چ□ر□ دي؟) سپوږم□ ویل: (اوه پلاره، له یاده م□ ووتل چ□ په پښو ی□ کړم. اوس به ی□ په پښو کړم.) پلار ی□ وویل: (ډ□ر ښه)



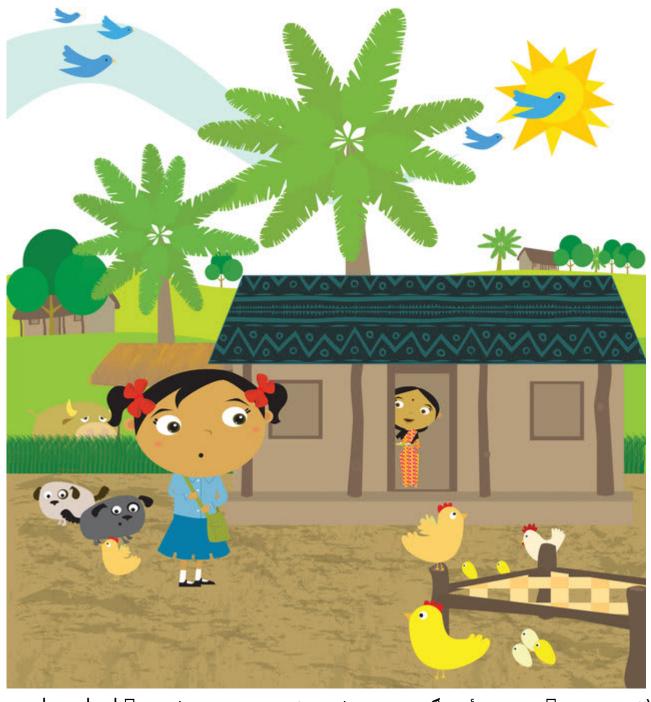
سپورِم□ د خپلو بوټونو له پښو کولو وروسته سپین□ چرګ□، اوز□ او پاپي ته ورغله. له هغوی څخه ی□ وپوښتل، (زما ملګرو دا بوټ م□ پلار ماته رانیولي. نه ځلیږي؟) ټولو خپل غږونه وایستل او سپورِم□ فکر وکړ چ□ هغوی (هو) ځواب ورکړ.



سپورم□ ښوونځي ته د تګ لپاره په بيړه ک□ وه. □تيره ورځ چ□ هغه د ښوونځي ليدلو ته تلل□ وه، د هغ□ ښوونکي هغه ډيره خوښه شو وه.ښوونکي ي□ تر□ غوښتي و چ□ په وخت راشي. خور ي□ غږ پر□ وکړ: (سپورم□! آيا تا خپل□ نو□ کتابچ□، کتابونه او قلمونه په خپل نوي بکس ک□ اچولي دي؟)



(اوه! نه! هغه م□ په بستر ک□ پر□ښي دي. زه به خپل بکس ژر جوړ کړم.) سپورم□ خپل د کتابونو بیګ په شمول د خواړو بکس او اوبو بوتل وتړلو.



بالاخره سپورِم∏ د ښوونځي تګ ته چمتو شوه. خو يو وروستی شی تر∏ له ياده وتلي وو.



د سهار چای! سپوریم∏ له خپل∏ خور سره ک∏ناسته او خوراک ی∏ پیل کړ. (خور∏، ښوونځي ته د تیاري نیولو پر مهال م∏ ه∏ر کړل چ∏ خپل د سهار چای وڅښم. په هرحال، که چ∏ر∏ ور∏ شوم، زه م∏ په بیګ ک∏ ناشتا لرم) خور ی∏ ځواب ورکړ: (ستا به بکس ک∏ خواړه له مناسبو خواړو سره سم نه دي.)



خور ي∏ سپورِم∏ ښوونځي ته بوت∏، په داس∏ حال ک∏ چ∏ له لاسه ي∏ نيول∏ وه. هغوی د لمر په وړانګو ک∏ قدم وهلو.

سپورِم□ خپل خوسكي، سپين خوراس، اوز□، پاپي او چرګانو سره مخه ښه وكړه. هغ□ ژمنه وكړه چ□ له ښوونځي څخه له راستن□دو وروسته به له دوى سره لوب□ وكړي. پلار او مور ي□ لاسونه وخوځول او وي□ خندل. سپورِم□ او دهغ□ خور پر لار روان وو.





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د لمرراختو په رڼا ک□ (پښتو) دا د يو□ نجل□ د ښوونځي د لومړي ورځ□ په هکله يوه کيسه ده. د هغ□ د لومړ□ ورځ□ په سهار، هغه ډ□ره خوشحاله او هيجاني وه. هغه به د ښوونځي د چمتوالي لپاره هر څه په ياد ولري؟

دا د دویم سوی کتاب د هغو ماشومانو لپاره دی چ اشنا کلیمو باند پوهیری او نو کَلْیم اد دویم سوی کتاب د هغو ماشومانو لپاره دی چ اشنا کلیمو باند سوی او نور کلیم سوی د نورو په مرسته لوستلی شي



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