

A colorful illustration of a young boy with brown hair, wearing a green and white striped shirt, sitting on a purple bed. He is looking thoughtful, with his hand to his chin and another hand on his head. In front of him are two stacks of books; the top book of the left stack has colorful letters and a pencil on it. In the background, a doorway is open, and a woman in a pink shirt and a man with glasses in a white tank top and green pants are looking on with concerned expressions. A green thought bubble above the boy contains the text 'Kaya na ba nako?'.

**Kaya na
ba nako?**

**Sugilanon ni Maricris Gregorio
Dibuho ni Maria Cristina Sison**

**Kaya na
ba nako?**



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Dibuho ni Maria Cristina Sison**



Nag-estoryahanay ang
pamilya Tadifa sa ilang sala.



“Pa, kaya na kaha nako nga mag-Grade 1?” pangutana ni Chris.
“Ah, sigi atong suwayan,” tubag ni Papa.



“Isulti kuno ang imong ngalan.”

“Unsa ang unang letra niini?”

“Isulti pud ang imong edad.”





“Ako si Chris Tadifa.”

“C ang unang letra sa akong ngalan.”



“6 akong edad.”



“Isulti kuno unsa ang among ngalan,” niingon si Mama.



“Unsay kolor ug
porma sa TV?”
pangutana ni Kuya.
Dali kini nga
gitubag ni Chris.





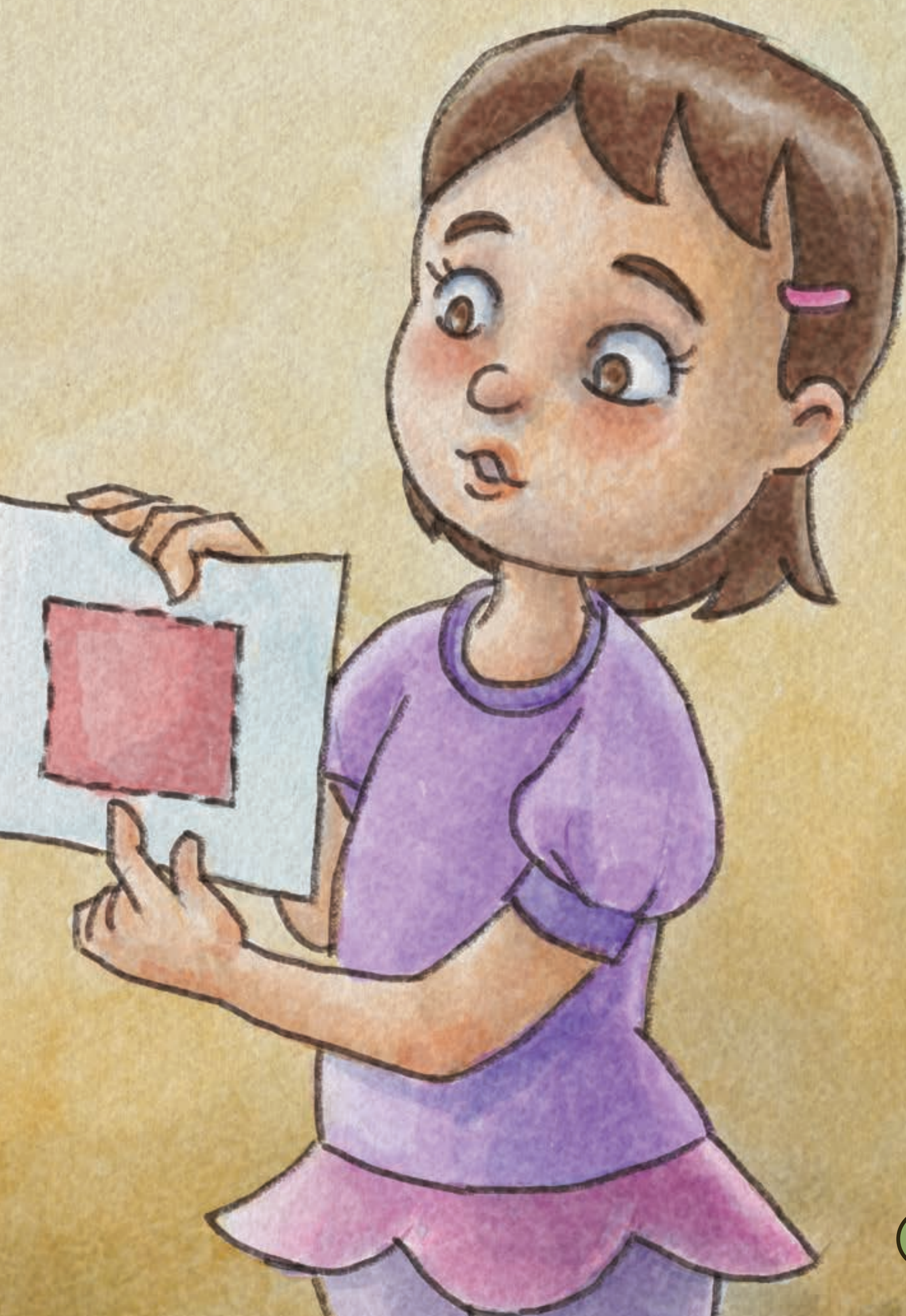
“Unsay kolor ug porma niining bola?”
dugang nga pangutana ni Kuya.





“Kini usab ang imong buhaton,”
sulti ni Ate. Gitan-aw ni Ate
ang gibuhat ni Chris.







Nananghid si Chris nga moadto sa kasilyas. Nitindog si Mama aron kuyugan siya, apan dili gusto si Chris.



“Ma! Ayaw na,” niingon si Chris.
“Dako nako, kaya na nako.”

Nipahiyom si Mama.



Sa pagbalik ni Chris sa sala, natingala siya kay nitindog ug nipakpak si Papa, Mama, Kuya ug Ate.



Dungan sila nga niingon, “Maayo!
Angay ug andam na gyud ka nga
mag-Grade 1.”



Nilukso si Chris ug nisinggit,
“Yehey! Andam na ko!”

Kaya na ba nako?

Chris is worried about entering Grade 1 in the coming school year. His family helps ease his worry by testing his readiness for some skills expected in Grade 1. His father asks if he can already tell his name, its first letter and his age. His mother asks if he can identify the names of the rest of the family. His brother asks if he can identify shapes and colors. His sister asks if he can cut along a line. Chris shows that he can do all those things. He then excuses himself to go to the bathroom and insists that he can go alone. His family applauds him and tells him that he is, indeed, ready for Grade 1.

This story is meant for an interactive storytelling activity where the children will be encouraged to provide the responses asked in the story as if they are the main character.



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